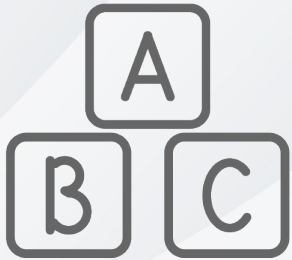
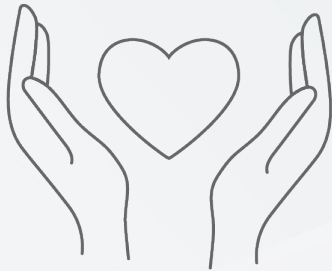


Utah State Board of Education

STRATEGIC DIRECTION



.



.



.



OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



Score Card	3rd Grade Literacy	English Language Arts Proficiency	Math Proficiency	Science Proficiency	High School Graduation	ACT \geq 18	Readiness Coursework
2022 Target	65.5%	64.1%	66.5%	67.1%	90.1%	77.2%	87.0%
2018 Rate	48.6%	46.9%	49.2%	50.9%	87.0%	63.5%	81.0%
Met 2018 Interim Target	✗	✗	✗	✗	✓	✗	✗
Trend	↓	↑	↑	↑	↑	↓	↑

Education Elevated Targets - Scorecard

MISSION

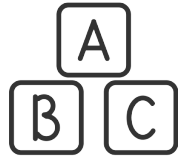
The Utah State Board of Education leads by creating equitable conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.



Equity is the equitable distribution of resources based upon each individual student's needs. Equitable resources include funding, programs, policies, initiatives and supports that target each student's unique background and school context to guarantee that all students have access to a high-quality education.



GOALS



Early Learning:

Each student starts strong through early grades with a foundation in literacy and numeracy



Safe & Healthy Schools:

Each student learns in a safe and healthy school environment



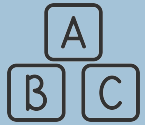
Personalized Teaching & Learning:

Each student and educator has access to personalized teaching and learning experiences



Effective Educators & Leaders:

Each student is taught by effective educators who are supported by effective school leaders



Early Learning

Each student starts strong through early grades with a foundation in literacy and numeracy

STRATEGIES

A

Promote high-quality instruction in every early grade classroom

B

Increase optional access to high-quality extended day kindergarten programs

C

Increase optional access to high-quality preschool

D

Increase engagement of families with young children in early learning experiences



Effective Educators & Leaders

Each student is taught by effective educators who are supported by effective school leaders

STRATEGIES

A

Support districts and schools in providing effective mentoring for beginning educators and leaders

B

Assist districts and schools in providing continuous personalized professional learning for each educator and leader

C

Evaluate and support educator preparation programs in meeting requirements established by the Board while providing room to innovate

D

Lead in changing the perception of teaching as a profession

E

Promote equitable access to highly effective teachers

F

Increase the supply of transformational school leaders across the state



Safe & Healthy Schools

Each student learns in a safe and healthy school environment

STRATEGIES

A

Support districts and schools in creating and maintaining conditions for safe and healthy learning environments

B

Increase adoption of evidence-based student health and wellness practices

C

Build capacity of educators and other stakeholders to meet students' mental, emotional, and social needs



Personalized Teaching & Learning

Each student and educator has access to personalized teaching and learning experiences

STRATEGIES

A

Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

B

Support LEAs in providing a personalized learning plan for each student

C

Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

D

Promote new school system models for personalized learning

Thank you!



250 East 500 South, SLC UT 84111



www.schools.utah.gov



801 538-7500

UTAH STATE BOARD OF EDUCATION

